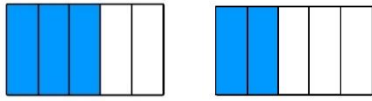


NAME \_\_\_\_\_

For #1 – 4, subtract the fractions, using the diagrams for reference as needed. Simplify your answer if necessary.

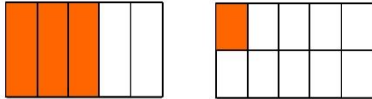
1.  $\frac{3}{5} - \frac{2}{5} =$  \_\_\_\_\_



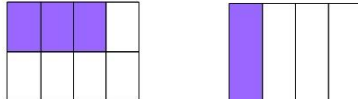
2.  $\frac{1}{3} - \frac{1}{3} =$  \_\_\_\_\_



3.  $\frac{3}{5} - \frac{1}{10} =$  \_\_\_\_\_



4.  $\frac{3}{8} - \frac{1}{4} =$  \_\_\_\_\_



For #5 – 12, subtract the fractions. Write your answer in simplest form.

5.  $\frac{6}{7} - \frac{2}{7} =$  \_\_\_\_\_

6.  $\frac{11}{15} - \frac{2}{15} =$  \_\_\_\_\_

7.  $\frac{5}{9} - \frac{1}{3} =$  \_\_\_\_\_

8.  $\frac{21}{25} - \frac{4}{5} =$  \_\_\_\_\_

9.  $\frac{7}{8} - \frac{1}{4} =$  \_\_\_\_\_

10.  $\frac{1}{2} - \frac{1}{6} =$  \_\_\_\_\_

11.  $\frac{1}{3} - \frac{1}{8} =$  \_\_\_\_\_

12.  $1 - \frac{2}{9} =$  \_\_\_\_\_

13. What is the least common multiple (LCM) of 3 and 7? \_\_\_\_\_

14. What is the least common denominator (LCD) that could be used to subtract  $\frac{5}{8} - \frac{1}{2}$ ? \_\_\_\_\_

15. Marquita is baking rolls and needs  $1\frac{1}{3}$  cups of flour. She only has  $\frac{2}{3}$  cup left in an open bag, so she will need to use the new bag that she purchased. How much flour will she need from the new bag? \_\_\_\_\_

For #16 – 26, subtract the fractions. When necessary, write your answer as a whole number or as an improper fraction in simplest form.

16.  $\frac{3}{7} - \frac{2}{21} =$  \_\_\_\_\_

17.  $\frac{4}{5} - \frac{3}{8} =$  \_\_\_\_\_

18.  $\frac{3}{4} - \frac{2}{9} =$  \_\_\_\_\_

19.  $3 - \frac{1}{4} =$  \_\_\_\_\_

20.  $4\frac{1}{2} - \frac{1}{2} =$  \_\_\_\_\_

21.  $\frac{8}{9} - \frac{7}{12} =$  \_\_\_\_\_

22.  $2\frac{1}{8} - 1\frac{7}{8} =$  \_\_\_\_\_

23.  $1\frac{5}{6} - \frac{7}{9} =$  \_\_\_\_\_

24.  $2 - \frac{2}{3} - \frac{2}{5} =$  \_\_\_\_\_

25.  $5\frac{7}{10} - 2\frac{1}{5} - 1\frac{1}{2} =$  \_\_\_\_\_

26.  $3\frac{3}{4} - 1\frac{1}{2} - 2\frac{1}{4} =$  \_\_\_\_\_